

Frequently Asked Questions

Please read the information below to help you find out more about our school. If you have a question that is not answered below, please do not hesitate to contact the school office.

<p>What transition events do you do?</p>	<p>We plan and carry out a full induction experience for parents and children. This includes...</p> <ul style="list-style-type: none"> • Nursery visits and meetings • Induction sessions for parents and children (stay and play) • Parent meetings • Home visits • All about me booklet.
<p>What does a typical day in a reception Class look like?</p>	<p>In Reception children are continuing with the Early Years Curriculum. This support active learning through play and a language rich experience for all children.</p> <p>The children will arrive at school and the register will be taken with a carpet time activity. The children will then have the opportunity to learn indoors and outdoors during 'discovery time'. Before lunch all children take part in our daily phonics session. The children eat lunch in the hall with their class. In the afternoon the register will be taken in their classes and the children will have a carpet time session again. More discovery time to apply their learning inside and outside, with a story at the end of the day.</p>
<p>Can I bring my child into the classroom to help them settle?</p>	<p>When your child first starts school, it can be daunting for you and them both, however through our transition sessions the children should be familiar with the classroom and where their belongings go. On the first couple of days you are welcome to come in with your child to help them put their belongings away. After a few days we ask that parents do not come into the classroom so that the children gain confidence and independence. Please be assured that there will be members of the team to help your child settle.</p>
<p>What will happen if my child is tearful when I drop them off?</p>	<p>Please don't worry if your child is teary at the start of the school day. Some children find saying goodbye tricky but usually settle really quickly. A member of the team will be there to greet them and take care of them. If we feel it is needed, we will give you a telephone call to reassure you that your child is settled and happy.</p>
<p>What happens if my child has a toileting accident at school?</p>	<p>Please do not worry. Many children have the occasional accident and staff are used to helping a child change while reassuring them.</p> <p>Please do let us know if your child has regular toileting accidents so that we can work together with you to support your child. It would be helpful to provide named spare pants/ tights etc as our school supply can run low. A member of staff will always be there to help and to guide your child should they have an accident.</p>
<p>What do I do if my child is ill?</p>	<p>If you feel that your child is too unwell in the morning to attend school please phone the school office as early as possible. If your child becomes ill at school we will contact you to come and collect them.</p>
<p>Do the children do PE in reception?</p>	<p>In Reception PE is part of the Physical Development Curriculum. Children take part in PE once a week and will therefore need a named PE kit.</p>
<p>Do you do much learning outside?</p>	<p>Children regularly have opportunities to learn outside in a variety of subjects including maths, PE, science and English.</p>
<p>How many children are in each class?</p>	<p>We typically have 30 children in each class.</p>

How many adults are supporting in each class?	All classes currently have a teacher and learning assistant.
How much homework do you set?	Home learning varies across year groups. In Reception home learning includes reading at home and practising phonics. In year 1 and above, alongside daily reading, a menu of home learning is provided each half term for children to choose 1 activity each week. This menu will include maths, English and topic learning.
Do I need to provide a packed lunch or can my child have a school dinner?	The school is proud to use Chartwells to produce healthy, nutritious and tasty school meals. Children may: <ul style="list-style-type: none"> • Have a cooked school lunch – this is free to <u>all</u> Early Years and Key Stage 1 pupils under the Universal Free School Meals programme. Chartwells provide healthy, nutritious and tasty hot school meals. OR <ul style="list-style-type: none"> • Bring a healthy packed lunch.
Do the children go on school trips?	All year groups go on at least one trip a year. This is planned by the teachers to support and enrich class learning. We do ask for a voluntary contribution towards the cost of these trips.
Do you offer clubs to the children?	Over the year all children have the opportunity to attend extra-curricular clubs. These may include football, dance, gymnastics, gardening, music and art. Due to COVID 19, during the Autumn Term 2020 we have not been able to offer the wide variety of clubs that we usually do as the children's health and safety has to come first. We look forward to reintroducing clubs in the near future.
Can children learn to play an instrument?	All children are introduced to playing at least 2 instruments as part of their music lessons across the school. There are also opportunities for parents to opt for private lesson provided by West Sussex Music for Schools.
Do the children learn to cook?	Cooking is part of the DT curriculum and all year groups have cooking lessons.
Do the children have swimming lessons?	Swimming is part of the Key Stage 2 PE curriculum. This will take place at a local swimming pool and is taught by a qualified swimming instructor. The lessons are suitable for all children, regardless of swimming experience or ability.
Do you teach a foreign language?	In Early Years and Key Stage One children are introduced to other countries' culture and languages through themed days and topics. In Key Stage Two all children will learn a foreign language. We recognise and value children who already speak a different/ second language and celebrate this in school.
What do you do for children who are very able or gifted?	Each child's strengths and needs are recognised on an individual basis. For children who show exceptional ability in one or more areas encouragement, support and challenge will be given. This will be discussed with parents/ carers to ensure progress continues, achievement is celebrated, while keeping the 'whole child' at the centre.
What support is there for children with Special Educational Needs?	We are an inclusive school and work closely with parents and carers to support all children to achieve their potential. Please see the Special Needs and Inclusion pages on our website under the Information tab.
How do you manage the behaviour of children?	We take a positive approach to behaviour management, praising and rewarding the good choices that children make. We use 'Reach for the stars' as our behaviour system. All the children will begin on the sun each day and have the opportunity to work their way up to the rainbow and then the star. However, if a child makes

	<p>a poor choice regarding their behaviour they will move down to the cloud. This acts as a verbal warning. It is a visual reminder to the children to make a better choice and try to work back to the sun. Unfortunately, if a child is on the cloud and is not able to improve their behaviour they will have 'time out' in the classroom and discuss their actions with a member of staff. At the end of this reflection time children will return to the sun to make a fresh start.</p> <p>Where children are repeatedly not able to manage their own behaviour we will support them to reflect and learn, working alongside the parent/ carers. This may include an individual plan or chart or 1:1 Thrive time.</p>
What is the Thrive Approach?	<p>Thrive is an approach to working with all children in school to understand and meet their social and emotional needs. This may be done as a whole class, in small groups or on an individual basis where appropriate. For more information please visit our website.</p>